

Mary Anne Kochenderfer, Ph.D.

EDUCATION

University of Edinburgh

Ph.D., Medicine, November 2006

Edinburgh, Scotland
October 2003–November 2006

Centre for Research on Families and Relationships

Advisors: Sarah Cunningham-Burley, Kathryn Backett-Milburn, and Nigel Osborne

Examiners: David Aldridge and Katie Overy

Thesis titled *Music after War: Therapeutic Music Programs in Bosnia and Herzegovina* explores the use of music as therapy for war trauma, focusing on three therapeutic music programs for children in post-conflict Mostar using qualitative and quantitative research methodologies.

Stanford University

M.A., Education, June 2002

Stanford, California
January 2001–June 2002

Coursework includes education for democracy, educational policy, adolescent development, principles of learning, heterogeneous classrooms, language policies and practices, literacy development, urban immigrant education.

Stanford University

B.A., Music, June 2002

Stanford, California
September 1998–June 2002

Coursework includes music history, analysis, and theory; voice, organ, harpsichord, and guitar instruction; vocal literature, conducting.

UNIVERSITY TEACHING EXPERIENCE

College of Medicine and Veterinary Medicine, University of Edinburgh

Edinburgh, Scotland
2005

Course facilitator, Problem Based Learning

Facilitated two sections for this course where students are presented with medical cases. Students develop research questions regarding the clinical and psychosocial aspects of the case.

Course tutor, Health and Society

Lead two sections for this course for first year medical students. Course topics include disability, global health, euthanasia, abortion, assisted conception, informed consent, and confidentiality.

Course tutor, Computer Skills and Medical Informatics

Tutored fourth year medical student workshops on the use of computers in medicine.

School of Social and Political Science, University of Edinburgh

Edinburgh, Scotland
2005

Course tutor, Sociology 1A

Lead four sections for course and marked final assessment. Course targets first year students and covers the fundamentals of sociology, both theoretical and applied.

Course tutor, Social Policy & Society 1H

Lead three sections for course; responsible for assessing students' final essay. Course aims to deepen students' understandings of contemporary social issues and problems. Students examine different social policies and perspectives, and their impact on social conditions and problems.

Course tutor, Social and Political Enquiry 2H

Lead four sections for course; responsible for assessing students' final essay. Course targets second year students, introducing a range of methods used in social and political enquiry through exemplary studies conducted by classic and contemporary social and political scientists.

OTHER WORK EXPERIENCE

National Center for Missing and Exploited Children

Alexandria, Virginia
2003–2005

NetSmartz Teaching Consultant

Designed internet safety curriculum for 9–12 graders

Stanford Educational Program for Gifted Youth

Stanford, California
Summer 2003

Teaching Assistant

Co-taught two courses on expository writing with Conrad Scott-Curtis to gifted 9–14 year-olds.

San Jose Unified School District

San Jose, California
Academic Year 2002–2003

Teacher, San Jose High Academy

Taught all levels of French (first-year to bilingual) as well as first-year Spanish classes; supervised French club, smoking awareness student group, and a student team for the Stanford Relay For Life.

	<p>Stanford University School of Education Stanford, California <i>Research Assistant</i> Summer 2002 Edited and analysed video footage of high school statistics classes for the effectiveness of group work and new teaching methods under the direction of Prof. Daniel Schwartz.</p>
LEADERSHIP AND VOLUNTEER EXPERIENCE	<p>University of Edinburgh Edinburgh, Scotland <i>College Postgraduate Studies Committee Member</i> 2005–2006 Represented all postgraduate students within the University of Edinburgh’s College of Medicine and Veterinary Medicine at College Postgraduate Studies Committee Meetings.</p> <p>Relay For Life Palo Alto, California <i>Chair</i> 2002 Organised a committee consisting of community members and students for the planning of the first ever American Cancer Society’s Relay For Life in Palo Alto; Increased cancer awareness in the community and raised over \$65,000 for cancer research.</p> <p>Colleges Against Cancer Stanford, California <i>National Board Member</i> 2002 Worked with 16 other college students to establish guidelines for nationwide student organisations to increase cancer awareness; President and Co-Founder of Stanford University Chapter.</p> <p>American Cancer Society Stanford, California <i>Political Advocacy Ambassador, Celebration on the Hill</i> 2002–2003 Eighteen-month commitment as a grassroots volunteer involved in establishing cancer as a legislative priority; represented my congressional district at Relay For Life on Capitol Hill.</p> <p><i>Youth and Cancer Work Group Member</i> 2000–2003 Designed programs to increase cancer awareness among youth; helped organise and facilitate 2001 California Youth and Leadership Summit.</p> <p><i>Young Adults and Tobacco Work Group Member</i> 2001–2003 Researched and designed programs to prevent smoking and raise awareness about tobacco marketing strategies among youth aged 18–24; worked to develop tobacco prevention strategies to successfully reach both college and non-college young adults.</p>
PUBLICATIONS	<p>Mary Anne Kochenderfer (2006). <i>Music after War: Therapeutic Music Programmes in Bosnia and Herzegovina</i>. Ph.D. Thesis. University of Edinburgh.</p> <p>Mary Anne Kochenderfer (2006). Book Review: Music Therapy and Neurological Rehabilitation: Performing Health. <i>Dementia</i> 5: 469–470.</p> <p>Mary Anne Kochenderfer (2005). Music as Therapy for War Trauma in Bosnia and Herzegovina. <i>9th European Conference on Traumatic Stress (ECOTS)</i>.</p> <p>Mary Anne Kochenderfer (2005). Music as an Instrument for Social Change: Programs in Bosnia and Herzegovina. <i>37th World Congress of the International Institute of Sociology (IIS)</i>.</p> <p>Mary Anne Kochenderfer (2005). Non-Profit Work in a Post-War Region: Breaking Barriers. <i>37th World Congress of the International Institute of Sociology (IIS)</i>.</p>
SKILLS	<p>NVivo, SPSS, Minitab, Microsoft Office, HTML, LaTeX French (bilingual), Spanish (fluent), German (moderate), Russian (basic), Bosnian (basic) Proficiency on piano, organ; vocal training</p>
HONOURS AND AWARDS	<p>University of Edinburgh Development Trust Small Project Grant, 2005 Heart of Relay Award for Youth Involvement, 2002 Young Cancer Survivor Scholarship, 2000 and 2001 Chappell-Lougee Scholar, 2000 American Foreign Service Association Merit Award, 1998</p>